

# LVS ASCOT

## ADMISSIONS POLICY

LVS is an independent co-educational day and boarding school with pupils of all abilities and backgrounds from four to eighteen years of age, taught within an environment based on Christian principles.

In the Junior School the normal entry points are at Reception, Y3 and Y6 but children are admitted to the school at any age where we have vacancies.

The maximum number for classes in the Junior School is 20.

Children currently in the Junior School have guaranteed right of transfer at Year 7.

In the Senior School, the normal entry points are at Year 7 (11+) and Year 12 (16+), but boys and girls may be admitted at any age as vacancies arise.

The optimum number for admission is 110 per year group (Years 7 - 11) and 80 at Years 12 & 13. Except in unusual circumstances where setting dictates, class sizes will be of 20 or below,

Criteria for entry is based on the principle that any pupil able to access the normal curriculum will be welcomed and this will be judged on the report of the previous school and, wherever possible, a meeting with the Head of Junior or Senior School or member of SMT.

A limited number (about 10% per year group) of places for those needing Learning Support is available and these will be allocated after the submission of a previous school report or a current Educational Psychologist's report.

Similarly, pupils for whom English is not their first language will be admitted, provided they can access the mainstream curriculum with appropriate support from the EAL department. The school reserves the right to ask for an English test before offering a place for such pupils.

### **Special consideration:**

Founded by the Society of Licensed Victuallers in 1803, the school remains true to the aims of its Royal Charter granted in 1836 and accepts pupils on the following basis:

- Children of distressed members of the LTC
- Children whose parents are members of the LTC
- Siblings of children currently in the school

**Reviewed**                      **December 2009**

**Reviewed by**                **G J Best; H C Donnelly**