

LVS ASCOT

PERSONAL, SOCIAL, HEALTH EDUCATION AND CITIZENSHIP POLICY

The Licensed Victuallers' School is a co-educational, day and boarding school with pupils of all abilities and backgrounds from four to eighteen years of age. The effective delivery of PSHE and Citizenship contributes to a good behaviour ethic and a welcoming, friendly, calm, purposeful and supportive atmosphere in the school for both day and boarding students.

Aims:

To promote pupils' personal, social, health and emotional development as well as their understanding of the importance of being good, responsible citizens in an ever changing and demanding society.

To promote this development with a supportive school ethos, where all are valued and encouraged, positive relationships are seen as important and there is a safe and secure school environment which is conducive to learning.

In order to achieve our aims we will:

- Deliver a whole school consistent, balanced approach to the PSHE and Citizenship curriculum which is thoroughly planned and well resourced.
- Work with outside services to bring in additional expertise to the curriculum.

The PSHE and Citizenship programme contributes to the schools' fulfilment of The Every Child Matters Agenda.

Children will be encouraged to:

- Know and understand what constitutes a healthy lifestyle;
- Be aware of safety issues;
- Understand what makes for good relationships with others;
- Have respect for others;
- Be independent and responsible members of the school community;
- Be positive and active members of a democratic society;
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- Develop good relationships with other members of the school and the wider community.

The PSHE and Citizenship policy provides a framework for all related policies in school, including:

- Sex and Relationship Education
- Drug education
- Behaviour management
- Confidentiality
- Using outside visitors in school
- Child protection and safeguarding
- Anti-bullying
- Equal Opportunities

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The PSHE and Citizenship Curriculum

We use a range of teaching and learning styles and place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities.

We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as assemblies or involvement in an activity to help other individuals or groups less fortunate than themselves.

We offer children the opportunity to hear visiting speakers and work with outside services in order to bring in additional expertise to the curriculum.

In the Junior School classes participate in weekly Circle Time sessions. In the Senior School PSHE and Citizenship will be taught weekly by tutors in 2 half hour periods. During these times the children are given the opportunity to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour.

The boarding community is currently organised into vertical tutor groups and each tutor takes responsibility for the PSHE and Citizenship curriculum of one year group or, in some cases, of their vertical group.

The School Nurse, members of staff, Sexual Education specialists and external visitors also provide part of the delivery of the curriculum.

The Senior School and the Junior School coordinators meet termly to ensure that topics are developed within the schemes of work.

Teaching PSHE and Citizenship to children with ALN

We recognise the fact that there are children of different abilities in all classes and we provide suitable learning opportunities in PSHE and Citizenship for all children by matching the challenge of the task to the ability of the child. We try to achieve this by:

- setting common tasks that are open-ended and can have a variety of responses;
- setting tasks that are differentiated to meet the children's different ability levels;
- providing resources of different complexity according to the ability of the child;
- using Teaching Assistants, where appropriate, to support the work of individual children or groups of children.

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Teaching PSHE and Citizenship to EAL children

In PSHE and Citizenship we provide specific input, matched to individual needs, for those whose English is not their first language.

Monitoring of provision

The PSHE and Citizenship co-ordinator in both the Junior and the Senior School is a member of SMT and is responsible for the planning, implementation, review and monitoring of the PSHE and Citizenship programme. They work in consultation with Heads of House, the school nurse, students and tutors. Senior School Students will review PSHE and Citizenship at half term intervals and the programme adapted annually to meet their changing needs. The Deputy Head Pastoral will review PSHE with the Head of PSHE on a regular basis.

Evaluation of teaching and learning

In the Junior School teachers assess the children's work in PSHE and citizenship by making informal judgements as they observe them during lessons.

PSHE and Citizenship achievements are recorded in the personal comments of a pupil's school report.

Children's achievements and their contribution to the life of the school and community are recognised in the Junior School through the award of class certificates and house points. These are recorded on the Junior School pastoral tracker.

Formal examinations in PSHE are not set.

In the Senior School, each tutor group has 2 representatives who complete the PSHE and Citizenship questionnaire at the end of each half term. These questionnaires are collated and amendments are made as necessary to the schemes of work.

Heads of House will visit each tutor group once a term to observe the teaching of PSHE.

Reviewed by: ***C Cunniffe; H C Donnelly***

Review date: ***January 2012***

Next Review due: ***January 2013***