

LVS ASCOT

SEX AND RELATIONSHIP EDUCATION (SRE) POLICY

The Licensed Victuallers' School is a co-educational, day and boarding school with pupils of all abilities and backgrounds from rising fives to eighteen years of age, taught within a Christian environment.

The school's SRE policy has been developed by members of staff, taking into account feedback from the pupils, and has been approved by the board of governors.

'SRE is the lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching'. (DfEE – 2000)

Aims:

- promote a discussion of family life and a child's place within a secure, loving relationship;
- promote a responsible attitude in all forms of behaviour;
- promote sensitive and caring personal relationships;
- encourage reflection on personal and social values;
- reduce anxieties, misunderstanding and confusion;
- develop self esteem and self confidence;
- encourage respect and consideration for others;
- provide students with information and support;
- increase awareness of all consequences of behaviour.

SRE is taught primarily in Personal, Social and Health Education, Science and Religious Education.

Content:

i. Knowledge:

Key Stage 1

- Safe and unsafe situations
- Feelings
- Friendships

LVS ASCOT

Key Stage 2

- Physical, emotional and social changes that that place during puberty
- Hygiene at puberty
- Biology of human reproduction

Key Stage 3

- Reproduction
- Puberty
- Relationships
- Friendship and love
- Conception
- Partnerships, marriage, divorce
- Sexual behaviour
- Personal safety
- Methods of contraception
- Legislation relating to sexual behaviour
- Support agencies

Key Stages 4 & 5

- STDs, HIV and AIDS
- Gender issues
- Abortion
- Support agencies
- Rights and responsibilities

ii. Skills:

- assertiveness
- communication – listening, body language, debate, expressing a point of view
- choices and making healthy decisions

iii. Values:

- respect of self and others
- understanding and acceptance of views of others
- understanding key values, rights and responsibilities in family life

Organisation

PSHE co-ordinator, member of SMT, is responsible for planning, implementation, review and monitoring of SRE programme, in consultation with Heads of House, school nurse, students and tutors. Students will review PSHE at termly intervals and the programme adapted annually to meet their changing needs.

SRE is delivered within the PSHE, biology and RE curricula.

LVS ASCOT

Sex education is delivered by the school nurse, tutors and specialist agencies.

Specific Issues:

Confidentiality

In general:

Students will be made aware that not all information can be kept confidential by tutors. In the event of disclosure of pregnancy, or STD, the tutor would liaise directly with the school nurse. The school nurse would refer the student to the doctor, who is responsible for deciding on contraception/pregnancy/termination strategies and would encourage the student to talk to his/her parents about the pregnancy, STD.

If the student discloses information relating to abuse, the tutor will liaise directly with the designated person responsible for Child Protection at LVS.

If the student approaches the school nurse or chaplain directly, s/he can maintain confidentiality, unless the disclosure relates to abuse, in which case child protection procedure will be invoked.

Specifically:

Teacher/tutor confidentiality:

Teachers cannot and should not promise total confidentiality. The boundaries of confidentiality will be made clear to pupils. If a pupil discloses information which is sensitive and which the pupil asks not to be passed on, the request should be honoured, unless this is unavoidable in order for teachers to fulfil their professional duty to:

- Child protection
- Co-operation with a police investigation
- Referral to external services
- Where a life is in danger

Medical/Chaplain confidentiality:

In accordance with the Chaplain's, school doctor's and nurse's professional obligations, medical information about students, regardless of age, will remain confidential. However, in providing medical care for a student, it is recognised that on occasion the doctor or nurse may liaise with parents or guardians, the head teacher, other academic and house staff, and that information, ideally with the student's prior consent, will be passed on as appropriate. With all medical matters, the chaplain, doctor and nurse will respect the student's confidence except in the very rare occasion when, having failed to persuade a student or his or her authorised representative, to give consent to divulgence, the Chaplain, doctor or nurse consider it in the student's best interests, or

LVS ASCOT

necessary for the protection of the wider community, to breach confidence and to pass the information on to a relevant person or body.

Contraceptive advice

General advice on contraception forms part of the SRE programme. The doctor and school nurse can give confidential advice on contraception to students.

Gay and Lesbian issues

Homosexual issues are integrated into the SRE programme, alongside issues related to differentiation e.g. race, and the need for sensitivity, acceptance and integration of difference is emphasised.

Parental withdrawal

Parents may withdraw their son or daughter from all or part of the SRE programme that does not form part of the statutory National Curriculum. Students may not be withdrawn from Sex Education, which forms part of National Curriculum Science and RE.

Parents

The SRE policy and programme is available to parents on request.

Language

The language used should not embarrass either gender.

Reviewed: January 2012

Reviewers: Helen Donnelly & Christine Cunniffe

This policy must be reviewed no later than: January 2013