



Boarding Principles and Practice at LVS

The boarding community at LVS Ascot is a varied and diverse one. There are significant numbers of UK Boarders as well as overseas students. Students have many different backgrounds and needs, and it is the stated aim at LVS to be able to treat all boarders as individuals and provide an environment in which all may flourish.

Boarding at LVS Ascot is based on the following principles:

- The development of the whole person, physically, spiritually, intellectually, morally, socially and emotionally in an atmosphere of positive encouragement.
- Mutual respect and the right to be treated as an individual.
- The right of the individual to not suffer any form of abuse.
- An equality of opportunities.
- The right to privacy.
- Supportive links with parents and guardians.

In addition to addressing physical needs and a sense of security and safety, each house seeks to contribute to its pupils' development in their sense of belonging, their self-esteem and self-respect and self-realisation.

Aims and objectives

The aims and objectives of each boarding house will differ in practice depending on the age range and circumstance of the house but will seek to:

- Create a safe, secure and comfortable environment for all boarders.
- *Provide a range of experiences and opportunities and conditions that will encourage self development: physically, spiritually, intellectually, morally, socially and emotionally.*
- *Develop an open and trusting ethos in which boarders are confident that they will be treated with respect as an individual.*
- *Create an atmosphere in which any form of bullying would have difficulty flourishing.*
- *Develop a sense of responsibility for self, others and the environment.*
- *Develop boarders' qualities of leadership and the ability to work as part of a team.*
- *Encourage supportive relationships between boarders, staff and parents.*

The aims work towards the School Aim –

“To Develop Caring, Confident Citizens for the Future”