



## **Boarding Principles**

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## **Practice at LVS Ascot School**

The boarding community here at LVS Ascot is a culturally varied and diverse one, which we celebrate while staying true to our British values that underpins our school's mission to promote resilience, inquisitive and creativity in everything that our children set out to do.

There are significant numbers of UK boarders as well as our international boarders within our boarding community. Our children come from a plethora of cultural backgrounds with varying social needs, and it is the stated aim here at LVS Ascot School to be able to treat all of our boarders as individuals and to provide an environment in which all can flourish.

Boarding at LVS Ascot is based on the following key principles:

- The development of the whole person, physically, spiritually, intellectually, morally, socially and emotionally in a conducive atmosphere of positive praise and reinforcement.
- Mutual respect and the right to be treated as an individual.
- The right of the individual to not suffer any form of abuse.
- An equality of opportunities provided to all, regardless of socio-economic or cultural background.
- The right to privacy.
- Supportive links with parents and guardians.

In addition to addressing the physical needs and sense of security and safety, each one of our boarding houses seeks to contribute to its boarders' development in their sense of belonging, their self-esteem, self-respect and self-realisation. House staff are and should be advocates for their boarders in their care.

Pupil voice is taken seriously at LVS Ascot and a full programme of boarders' council meetings are carried out across the academic year, involving a selection of boarders from across our houses.

## **Aims & Objectives of Boarding at LVS Ascot School**

The aims and objectives of each boarding house will differ in practice depending on their age range and circumstance of the house, but all will seek to:

- Create a safe, secure and comfortable environment for all of our boarders.
- Provide a range of experiences, opportunities and conditions that will encourage self-development: physically, spiritually, intellectually, morally, socially and emotionally.
- Develop an open and trusting ethos in which the boarders are confident that they will be treated with respect as an individual.
- Create an atmosphere which is non-conducive to any form of bullying or would have difficulty in flourishing.
- Develop a sense of responsibility for self, others and the environment.
- Develop boarders' qualities of leadership and the ability to work as part of a team.
- Encourage supportive relationships between boarders, staff, guardians and parents.

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