

# LVS ASCOT

## PROVISION FOR STUDENTS WITH PARTICULAR LANGUAGE, CULTURAL, RELIGIOUS AND/OR DIETARY NEEDS

### INTERNATIONAL STUDENTS AT LVS ASCOT

#### **Ethos:**

LVS Ascot is a traditional British independent school which benefits from a mix of international students and staff. The model adopted to integrate international students into the LVS Ascot community is one that celebrates commonality while respecting unique national differences. In order for students from LVS Ascot ready for the next stage of their careers and personal development, they need to be in a position to communicate effectively with others.

#### **To this end, all international students at LVS Ascot will be offered the following service:**

- 1) Every student will be monitored on a termly basis and encouraged to integrate.

This is done by both formal and informal measures using such indicators as:

- i) The student's willingness to participate in a team sport.
  - ii) The student's willingness to participate in and contribute to the cultural life of the school.
  - iii) The student's ability to share their own cultural and personal areas of expertise with the wider school community (e.g. joining the International Student Committee, ISC).
  - iv) The student's grasp of English and readiness for all school exams.
- 2) Every student from the moment of arrival at the airport or the school will be made to feel welcome and secure. Each student is assigned to an Integrated Day House, in addition to their Boarding House, to ensure a good mixture of students of varied nationalities and languages.
- 3) There will be open communication between the ISC Mentors and ISC elected representatives and the school via the Head of EAL/International, the appropriate Boarding House Master/Housemistress (HM) and the appropriate member of the School Management Team.
- 4) There is a peer mentoring scheme in school that also supports all new international students.
- 5) All international students will have their EAL (English as Additional Language) needs met in order to support their access to the curriculum and also further education in the UK.
- 6) LVS Ascot is represented at some International Student fairs, should parents, guardians or

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agencies wish to make contact.

- 7) Students are encouraged to take an active role in House and School Student Councils and to use these as fora to express concerns, come up with creative ideas and ensure that the life and education of an international student is always on the school's agenda.
- 8) All international students will meet their HMs, who will dedicate as much pastoral care as necessary in order to achieve the above aims and instill the above ethos. International students will also be encouraged to make use of their weekends and the comprehensive weekend programmes to become part of the wider community.
- 9) A central record will be kept of all students' travel arrangements into and out of the UK. Opportunity therefore exists for students to share travel costs to the airport and travel in a buddy system. It is essential that students communicate with their HM until such time that their flight leaves the UK.
- 10) The first week of term is dedicated to 'settling in' and every international student will be made to feel both secure and knowledgeable about the workings of a busy boarding school such as LVS Ascot.

Introductions to LVS in a selection of languages, along with the school's EAL policy, can be accessed by following the attached link:

[http://www.lvs.ascot.sch.uk/boarding/international\\_students](http://www.lvs.ascot.sch.uk/boarding/international_students)

[http://www.lvs.ascot.sch.uk/about\\_us/lvs\\_school\\_information/school\\_policies](http://www.lvs.ascot.sch.uk/about_us/lvs_school_information/school_policies)

### **Religious Worship**

As a school with a primarily Christian ethos, religious worship and teaching at LVS Ascot are in accordance with the doctrine and principles of the Church of England. All pupils attend scheduled assemblies or school led collective worship. All boarders attend scheduled Chapel services, which are published at the start of each academic term.

Parents who wish their son or daughter withdrawn from Sunday and weekday services for reasons of conscience should write to the Principal.

The school has links with clergy of local churches and appropriate provision is available for those students who wish to prepare for Confirmation in the Church of England, or Roman Catholic Church during the autumn term. Wherever possible, special arrangements are made by the Chaplain for the religious needs of pupils who are not members of the Christian faith.

Further details of provision and procedures for assemblies and collective worship can be found on the school's policy, which can be accessed by following the attached link:

[http://www.lvs.ascot.sch.uk/about\\_us/lvs\\_school\\_information/school\\_policies](http://www.lvs.ascot.sch.uk/about_us/lvs_school_information/school_policies)

## **LVS ASCOT**

### **Food at LVS Ascot**

LVS Ascot prides itself on the quality of the catering and the choice of food offered to pupils, staff and visitors and parents. We offer the opportunity for any parent to come and sample the food (parents need to book via the Catering Manager, Jim Gavin) and all menus are available for parents to view. Current menus can be accessed here:

<http://www.lvs.ascot.sch.uk/boarding/menu>

Menus rotate on a three weekly basis and a new menu cycle is implemented in each new academic term. Pupils have an opportunity to offer feedback about the menus and the quality of the food via the suggestions box in the Dining Hall area, informal chats with the catering staff over their meals and also via the Student and House Council forums, which meet regularly.

### **Catering for pupils with specific dietary needs**

Any student or member of staff with a dietary need is catered for. Once the specific need has been identified, the member of staff or student (or appropriate representative appointed by the school) will meet with a member of the catering staff who will go through the menus and choices with them. All options on the menu are highlighted as to whether they contain nuts. There are a variety of alternatives for specific pupils; at breakfast, for example, there is a choice of rice milk, goats' milk and soya milk for those with dairy allergies. A choice of gluten free bread and pasta can also be provided, if deemed appropriate after an appropriate request to the Catering Manager. The catering staff will also work with pupils and provide specific provision, if required, around the time of Ramadan or any other religious festival.

**Last reviewed: 11.10.2018**  
**Reviewed by: Bryan Padrick**  
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