

## LVS Ascot

### Job Description - Teacher of SEN 1:1 and Small Group

**Reports To:** Head of SENCO

**Department:** ALN

**Job Purpose:** **One to one** lessons or small groups are offered to a number of pupils in each

year group who have **Dyslexia or related specific learning difficulties**. These pupils usually have one or two extra lessons each week with a specialist teacher, as recommended in their Educational Psychology reports. Lessons are either within curriculum time or may be outside school hours.

**Objectives:** Provide effective and personalised literacy and/or numeracy specialist teaching to individuals/small groups  
*(please see Person Specification)*

#### **Principal responsibility areas:**

- Delivering 1:1 lessons (literacy and/or numeracy)
- Creating effective rapport with students and developing their self-esteem
- Assessing students for 1:1 provision
- Communicating effectively with colleagues within school and with parents
- Devising 1:1 individual programmes tailored to specific needs
- Delivering 1:1 lessons (literacy and/or numeracy)
- Delivering small group SEN interventions, as necessary
- Measuring impact of delivered interventions and reporting progress
- Devising IEPs, as necessary, and setting SMART targets
- Sharing specialist knowledge with colleagues within school, as necessary.

## **Person Specification – SEN specialist teacher**

### **Professional Attributes**

#### **The specialist teacher will:**

- model good practice to mainstream teaching colleagues and learning support assistants
- be an effective communicator and advocate of inclusive practice
- be willing to collaborate, as appropriate, with colleagues within the Senior school
- be a good team player
- show the ability to support colleagues effectively
- put students and their needs at the heart of all decisions made
- contribute to the creation of a culture of respect, optimism, celebration and mutual support throughout the school
- promote equality within the school and value the diversity which it offers
- contribute to a culture of high expectations amongst students, parents and teaching colleagues, both academic and in terms of behaviour and attitudes

### **Skills and Experience**

#### **The specialist teacher will have:**

- First degree
- Qualified Teacher Status (desirable)
- Specialist teaching qualification
- evidence of recent relevant professional development
- excellent attendance and punctuality
- a high standard of written and oral communication
- a good level of competency in ICT
- experience of contributing to curriculum planning and development, and the organisation of resources
- an interest in further career progression in education