



LVS Ascot

A Co-educational Day & Boarding School
for young people aged 4 - 18

LVS Ascot Prevent duty risk assessment 2024-2025

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.



Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the LVS Ascot are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. Values are displayed in the student reception of our senior school and throughout the Infant and Junior School Values include a commitment to tolerance, diversity and mutual respect Students are taught and reminded about British Values through Life Learning and embedded into schemes of work Ethos of LVS Ascot is clearly detailed through Open Days and on the website.	SMT	Low	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. The school is in regular communication with local police and attends Local Authority DSL training which covers Prevent Duty Leadership team annually complete Prevent Duty training through the National College	SMT	Low	



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Ineffective filtering and monitoring system in place	Pupils and staff	The school regularly monitors and filters websites through Smoothwall when devices are connected through BYOD	SMT/TSC	Medium	Monitoring software to be implemented Feedback from TSC where appropriate

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training either in person or online through the National College or Educare. The role of staff members is made clear during the Annual Safeguarding training Staff members are aware that they can go to any member of the DSL team for advice, support, and to escalate concerns if they believe necessary.	LJC	Low	Update our Safeguarding and Child Protection policy annually. Keep up to date with changes in legislation which would require further training



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education and attend Safeguarding training at least annually We have a dedicated Safeguarding governor who oversees our compliance with the Prevent duty. Governors meetings are regular and timely with regards to Safeguarding and Prevent Duty	CoG and LIC	Med	Specific Prevent duty training may be required for all governors.
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. The school has a strict safer recruitment policy and procedures in place. References are verified for new staff. Staff are encouraged to report any low level concerns to the DSL or Principal	LJC/HR	Low	Ensure staff are aware of our safer recruitment procedures and safe working practices



Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The whole DSL team is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. Any records or concerns relating to Prevent and Radicalisation are stored on CPOMS	LJC	Low	Support staff where needed and ensure they know who to turn to for support if needed



Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	All visiting speakers have to be approved by either the principal or DSL. A Visiting Speakers Log is kept centrally by the Heads PA Materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils and members of staff are present in talks to ensure safety	CAC/LJC	Low	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred. Lettings have to have a robust safeguarding procedure in place and/or agree to LVS Ascot policies and procedures and how to report.	JG/IAM	Low	



School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of Life Learning and RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	LJC/FLW	Low	Review our current practices for promotion of British Values and consider if we could do more to embed these values into our curriculum. Review annually the SMSC policy as well
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	LVS Ascot's Personal Conduct policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. Open culture of reporting amongst pupils and staff	LJC/JMW	Low	Review regularly Personal Conduct Policy



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<p>Details of the steps you take to promote British values around the school, for example:</p> <p>Pupils participate in democracy through school council and Heads of School elections which includes pupils from the IJS.</p> <p>Assemblies and Life Learning lessons promoting diversity, human rights, and respect for all</p> <p>Celebrations from multiple religions and cultures are celebrated around the school regularly through international/national days of celebration as well as an International Day throughout the school.</p> <p>Boarders diverse nationalities are celebrated and part of the school culture.</p>	JMW/FLW	Low	

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety/Safeguarding and Pupils Personal Device Policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. LVS Ascot uses Smoothwall to filter and block inappropriate websites and websites that are deemed unsafe.			Ensure the Pupil Personal Devices and Online Safety policy are up to date and current.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The Life Learning curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation through regular communication, LVS Perspectives and access to the National Online Safety platform			Continue to support parents with information on how to stay safe online and how to help and support their children



School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear Visitors ID badges Visitors are to be accompanied around the school site by a member of staff at all times Visitors are required to read the Safeguarding information for visitors that is situated in Main and IJS reception Site Security operatives work around the school and the school has a “challenge” culture of any visitors on site	LJC/Paul Passey	Medium	Continual review of site safety



DSL/PREVENT LEAD

A handwritten signature in black ink, appearing to read "Laura Collins".

01 September 2024
Laura Collins DSL

DATE OF NEXT REVIEW:

NO LATER THAN 01 SEPTEMBER 2025